



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

### LLB201-CONSTITUTIONAL LAW-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Understand the basic principles of the Constitution, Citizenship and Fundamental Rights
2. Teach the provision of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive
3. Envisage the union and state execution, legislature and their powers and functions.

**Course Outcomes:** The students will be able to:

1. Understand the concepts of the Constitution, Citizenship and Fundamental Rights. and contractual obligations thereof.
2. Explain the making of the Indian Constitution and its salient features
3. Demonstrate the provisions of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive.

### COURSE CONTENT:

#### **UNIT-I: Introduction of Constitution**

1. Constitution and Constitutionalism
2. Nature of the Indian Constitution
3. Forms of Government
4. Preamble
5. Citizenship



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#### LLB201-CONSTITUTIONAL LAW-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

#### UNIT-II: Fundamental Rights

1. State and Law
2. Fundamental Rights – Equality, freedom and social control, personal liberty, Right against Exploitation, Right to religion, cultural and educational, minority rights, Right to constitutional remedies
3. Judicial dynamics of Equalities, Freedom and Liberty

#### UNIT-III: Fundamental duties and Directive Principles

1. Directive Principles of State policy.
2. Inter-relationship between fundamental rights and directive principles.
3. Fundamental duties.

#### UNIT-IV: Union Executive, Legislature and Judiciary

1. Union Executive – the President, Vice President
2. Union Legislature – Council of Ministers
3. Union Judiciary – Supreme Court.

#### UNIT-V: State Executive, Legislature and Judiciary

1. State Executive – Governor
2. State Legislature – *Vidhan Sabha – Vidhan Parishad*
3. State Judiciary – High Court.

#### REFERENCES:

##### Bare Acts:

1. The Constitution of India (Latest Edition)



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### 1<sup>st</sup> Year, SEMESTER-II

#### LLB201-CONSTITUTIONAL LAW-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

#### Books:

2. Basu, D.D. (2021). Introduction to the Constitution of India (25<sup>th</sup> Ed.). Chennai: Lexis Nexis Publication.
3. Jain, M. P. (2018). Constitution Law of India (8<sup>th</sup> Ed.). Chennai : Lexis Nexis Publication.
4. Kauper, P. (1972). Constitutional Law: Cases and Materials (4<sup>th</sup> Ed.). Boston: Little Brown and Co.
5. Lane, P.H. (1994). An Introduction to the Australian Constitutions. Australia: Law Book Co.
6. Pandey, J.N. (2021). Constitutional Law of India (57<sup>th</sup> Ed.). Allahabad: Central Law Agency.
7. Rai, K. (2016). Indian Legal & Constitutional History. Haryana: Allahabad Law Agency
8. Seervai, H.M. (2015). Constitution law of India (3 Volumes). New Delhi: Universal Law Publication.
9. Singh, M.P. (2017). Shukla's Constitution of India. (13<sup>th</sup> Ed.). Lucknow: Eastern Book Co.

#### Case Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Teach basic principles of a specific contract, partnership etc.
2. Understand the concepts of specific contracts like bailment, pledge, agency etc.
3. Teach the provision of the Sales of Goods Act 1930.

**Course Outcomes:** The student will be able to:

1. Exhibit an understanding of legal concepts involved in bailment and pledge contracts
2. Understand the basic principles related to specific contracts i.e. indemnity and guarantee
3. Determine the relation such contracts have with our day-to-day activities and their impact on the social and economic front

#### **COURSE-CONTENT:**

##### **UNIT I: Contract of Indemnity and Guarantee**

1. The Concept of Indemnity-
  - a) Definition, nature of Indemnity and extent of liability of the indemnifier
  - b) Rights of the Indemnity holder and indemnifier
  - c) Time of commencement of indemnifier's Liability
  - d) Situations of various types of indemnity creations
  - e) Are Insurance contracts are contract of Indemnity?



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LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

2. The concept of a Guarantee
  - a) Meaning and features of Contract of Guarantee
  - b) Difference between a contract of Indemnity & Contract of Guarantee
  - c) Nature and Extent of surety's liability
  - d) Meaning and revocation of continuing guarantee
  - e) Rights of Surety against Principal Debtor, Creditor and Co-surety

#### UNIT II: Bailment and Pledge

1. Contracts of Bailment
  - a) Definition & Essentials of Contract of Bailment
  - b) Duties of Bailor and Bailee towards each other
  - c) Rights of Bailor and Bailee and General and Particular Lien
  - d) Rights and duties of Finder of Goods
2. Contracts of Pledge
  - a) Definition and Nature of Pledge: comparison with bailment
  - b) Rights of the Pawner and Pawnee
  - c) Pledging of goods by non-Owners



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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

#### UNIT III: Contract of Agency

1. Meaning and Essentials of Contract of Agency
2. Appointment and authority of agents
3. Mutual duties of Principal and Agent Ratification
4. Revocation of Authority
5. Effect of agency on contracts with third party
6. Duties of Agent
7. Termination of Agency

#### UNIT IV: Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008

1. Definition and Nature of Partnership/Firm/Duties
2. Relationship between partners' mutual rights duties
3. Relation of partners with third party
4. Registration and Dissolution of firms
5. Limited Liability Partnership Act, 2008: Concept, Formation, Membership, Functioning
6. Dissolution of Indian Partnership Act, 1932 – Kinds, consequences
7. Non-applicability of the Indian Partnership Act, 1932

#### UNIT V: Sale of Goods Act, 1930

1. Definitions under the Sale of Goods Act, 1930: Formalities, Subject matter and price
2. Sale of Goods: Effects of Contract, Transfer of Title, Performance of Contract, Rights of Unpaid Seller against the goods
3. Suits for the Breach of Contract
4. Conditions of contract and warranties
5. Changing concepts of Caveat Emptor



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### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
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LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

#### REFERENCES:

##### **Bare Acts:**

1. Limited Liability Partnership, 2008
2. Sale of Goods Act, 1930
3. The India Partnership Act, 1932
4. The Indian Contract Act, 1872

##### **Books:**

1. Pollock & Mulla (1999). Pollock & Mulla on Contract and Specific Relief Act (11<sup>th</sup> Ed.). Bombay: N.M. Tripathi Publishers.
2. Beaton, J. (2002). Ansons' Law of Contract (28<sup>th</sup> Ed.). London: Oxford University Press.
3. Singh, A. (2018). Law of Sale of Goods and Hire Purchase (8<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
4. Singh, A. (2020). Contract & Specific Relief (12<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
5. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: The Law of partnership in India (6<sup>th</sup> Ed.). New Delhi: Orient Law House.

##### **Case Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.) Batch 2024-27

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203N Bhartiya Nagrik Suraksha Sanhita 2023

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203N	DC	Bhartiya Nagrik Suraksha Sanhita 2023	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit  
\***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEO's):** The student will be able to:

- **CEO1:** Teach basic provisions of BNSS 2023, trial procedures of juvenile and adults, etc.
- **CEO2:** Teach the provision of bail, appeals, reference, review, revision, inherent power.
- **CEO3:** Identify ingredients of crime and BNSS 2023.
- **CEO4:** Articulate opinions on significant, vital, controversial and current issues involved in the practice of criminal law
- **CEO5:** Analyse that how far the fundamental policy choices laid down in the BNSS 2023 are practiced in reality


**Course Outcomes (CO's):** The student will be:

- **CO1:** Understand the provisions of criminal procedure code, trial procedures of juvenile and adults, etc.
- **CO2:** To demonstrate the provision of bail, appeals, reference, review, revision, inherent power.
- **CO3:** Inculcate the skill of reading the inter-linked provisions of BNSS 2023 with due reference to Bhartiya Nyay Sanhita, Bhartiya Sakshya Adhinyam and the Constitutional mandate
- **CO4:** Analyse the interpretations of criminal procedures offered by Apex Court
- **CO5:** Identify and assess the general constitutional principles relevant to the administration of justice

### COURSE CONTENT:

  
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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.) Batch 2024-27

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203N Bhartiya Nagrik Suraksha Sanhita 2023

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203N	DC	Bhartiya Nagrik Suraksha Sanhita 2023	4	0	0	4	60	20	20	0	0

### UNIT-I:

- Introduction (Crime & offences- General Overview)
- Classification of Offences under BNSS 2023
  - Cognizable & Non Cognizable
  - Bailable & Non Bailable
  - Compoundable & Non Compoundable
  - Warrant & Summons Case
- Functionaries under BNSS 2023
- Powers of Criminal Courts under BNSS 2023

### UNIT II: Arrest, Bail & Powers of Police to Investigate

- F.I.R. zero FIR , Police Power to Investigate under BNSS
- Procedure for arrest and Rights of Arrested person under BNSS 2023
- Provisions of Bail & Bounds under BNSS
- Bail in Bailable offences & Non Bailable Offences
- Anticipatory Bail

### UNIT III: Jurisdiction of the Criminal Court & Charges


- Jurisdiction of criminal court under BNSS
- Conduction of requisite for initiation of proceedings under BNSS
- Complaint to Magistrate under BNSS
- Commencement of proceeding before Magistrate under BNSS
- Forms of Charge

### UNIT IV: Trial

- Summary Trial under BNSS
- Summon Trial under BNSS
- Warrant Trial under BNSS
- Session Trial under BNSS

  
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LL.B. (Hons.) Batch 2024-27

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203N Bhartiya Nagrik Suraksha Sanhita 2023

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203N	DC	Bhartiya Nagrik Suraksha Sanhita 2023	4	0	0	4	60	20	20	0	0

### UNIT-V: Judgment, Appeal, Reference & Provision of Plea Bargaining under BNSS

- Judgement, Various types of Appeal under BNSS
- Reference & revision
- Plea Bargaining under BNSS
- Withdrawal from Prosecution under BNSS
- Compounding of Offences

### References:

#### Bare Acts:

1. Bhartiya Nagrik Suraksha Sanhita, 2023.

#### Books:

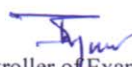
1. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18<sup>th</sup> Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
2. Majumdar, P.K. (2015). *Law of Bails, Bonds and Arrest*. New Delhi: Orient Publication.
3. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5<sup>th</sup> Ed.). Delhi: Universal law Company.
4. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8<sup>th</sup> Ed.). New Delhi: ALT Publications.
5. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
6. Ramakrishna, P.V. (2008). *Law of Bail, Bonds, Arrest and Custody* (1<sup>st</sup> Ed.). New Delhi: Lexis Nexis.
7. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9<sup>th</sup> Ed.). Nagpur: Wadhawa & Co.

#### Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra

  
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LL.B. (Hons.) Batch 2024-27

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB204N -Bharatiya Sakshya Adhiniyam, 2023

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
LLB204N	DC	Bharatiya Sakshya Adhiniyam,2023	60	20	20	-	-	4	-	-	4

5: Division of evidence – Direct, Indirect, Real, Personal, Original, Hearsay, Primary, Secondary, Oral, Documentary, Judicial & Extrajudicial.

### UNIT II: RELEVANCY & ADMISSIBILITY OF FACTS – I

- 1: Facts, Distinction between relevant facts and facts in issue, (See 3)
- 2: Doctrine of Res Gestae (Sec 4) (Ss 5 – 7)
- 3: Evidence of Common Intention – relating to conspiracy (Sec 8)
- 4: Facts otherwise irrelevant when relevant. (Sec 9)
- 5: Facts concerning mental state or body (Sec 12)
- 6: Admission (Ss 15-21, 25) & Confession (Ss 22-24)

### UNIT III: RELEVANCY & ADMISSIBILITY OF FACTS – II


- 1: Statements by persons who cannot be called as witnesses (s 26-27)
- 2: Statements made under special circumstances (s-28-32)
- 3: How much of a statement is to be proved (s.33)
- 4: Relevance of judgement(s.34-3)
- 5: Opinion of third person when relevant (s.39)
- 6: Character when relevant (Ss 46-50)

### UNIT IV: ON PROOF & BURDEN OF PROOF

- 1: Facts which need not be proved (Ss 51-53)
- 2: Oral Evidence(Ss 54-55)
- 3: Documentary Evidence (Ss 56-73)
- 4: Presumptions as to documents(Ss 78-93)
- 5: Exclusion of oral by documentary evidence (Ss 94 – 103)
- 6: Burden of Proof (Ss 104 – 120)

  
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LL.B. (Hons.) Batch 2024-27

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB204N -Bharatiya Sakshya Adhiniyam, 2023

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
LLB204N	DC	Bharatiya Sakshya Adhiniyam,2023	60	20	20	-	-	4	-	-	4

### UNIT V: ESTOPPEL & WITNESSES

- 1 : Estoppel (Ss 121 -123)
- 2: Who may testify (Ss 124-126)
- 3: Judicial privileges & Privileged Communication (Ss 127-134)
- 4: Accomplice and rules regarding evidence of an accomplice (Sec 138)
- 5: Examination of witnesses ( Ss 140 -168)
- 6: Appreciation of evidence
- 7: Improper admission & rejection of evidence (Sec 169)

### References:

*Bharatiya Skashya Adhiniyam,2023*

### Suggested Readings:

- 1.Ratanlal and Dhirajlal"s The Law of Evidence, Lexis Nexis.
2. Dr.Avtar Singh Indian Evidence Act, Central Law Publications.
3. BatukLal, Law of Evidence, Central Law Agency.
4. RameshwarDayal: Commentaries on Indian Evidence Act, Allahabad Law Agency.
5. V. P. Sarathi's Law of Evidence, Eastern Book Company.

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1<sup>st</sup> Year, SEMESTER-II

## HONS. / OPTIONAL COURSES

**Semester II (One Honours Course to be chosen out of the following):**

S. No.	Course Code	Course Name
1	LLBH201	Human Rights: Law & Practice
2	LLBH202	Investment Law

**Semester II (One optional Course to be chosen out of the following)**

1	LLBO203	Criminal Psychology
2	LLBO204	Gender Studies



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#### LLBH201-HUMAN RIGHTS LAW AND PRACTICE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLBH201	HEC	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Understand the Concept and idea of Human Rights
2. Analyse the important principles of Human Rights
3. Interpret and apply the concept of the UN Charter & UDHR
4. Understand the practical aspects of various types of International and National Conventions

**Course Outcomes:** The students will be able to:

1. Elaborate about concepts and idea of Human Rights
2. Apprise about the sources of Human Rights and Its Classification
3. Analyse the enforcement of Human Rights in India.
4. Apply the concept of the National Commission of Human Rights in India.

#### **COURSE CONTENT:**

##### **UNIT-I: Human Rights: Meaning & Definition**

Meaning, Evolution of Human Rights: Ancient and Natural law perspective, Human Rights-Importance

##### **UNIT II: Human Rights: Sources & Classification**

Natural Rights and Human Rights, Legal Right and Human Rights, Human Rights-Classification, Human Rights and League of Nations, Sources of International Human Rights Law



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#### LLBH201-HUMAN RIGHTS LAW AND PRACTICE

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LLBH201	HEC	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

#### **UNIT-III: Human Rights: International Perspective**

U.N. Charter and Human Rights, Universal Declaration of Human Rights and its legal significance. Covenants and Conventions: International Covenant on Economic, Social and Cultural Rights, 1966; International Conventions on Civil & Political Rights, 1966 The European Convention on Human Rights, 1950, The American Convention on Human Rights, 1969, African Charter on Human and Peoples Rights, The Vienna Conference on Human Rights, Convention Against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment, Rights of the Aged.

#### **UNIT IV: Human Rights in India**

Human Rights and Indian Constitution, The Protection of Human Rights Act, 1992 Judicial activism & Protection of Human Rights in India, Role of Non-Governmental organization in the Promotion and Protection of Human Rights; Refugees

#### **UNIT V: National Human Rights Commission**

National Commission for Minorities, National Commission for Safai karamcharis, National Commission for Women, National Commission for Backward Classes and National Commission for Schedule Castes and Schedule Tribes.

#### **REFERENCES:**

##### **Bare Acts:**

1. The Charter of UNO
2. The Protection of Human Rights Act, 1993
3. The Universal Declaration of Human Rights, 1948
4. The Protection of Human Rights Act, 1993



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBH201-HUMAN RIGHTS LAW AND PRACTICE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLBH201	HEC	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

#### Books:

1. Kapoor, S.K. (2021). *International Law & Human Rights* (22<sup>nd</sup> Ed.). New Delhi: Central Law Agency.
2. Iyer, Krishna, V.R. (1999). *The Dialectics and Dynamics of Human Right in India* (9<sup>th</sup> Ed.). New Delhi: Eastern Law House.
3. Meron, Theodor (ed.) (2004). *Human Right in International Law* (2<sup>nd</sup> Ed.). London: Oxford University Press.
4. Agarwal, H.O. (2021). *International Law & Human Rights* (21<sup>st</sup> Ed.). New Delhi: Central Law Publications.
5. Wallace, R. (1996). *International Human Rights*. United Kingdom: Sweet & Maxwell.

#### Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBH202-INVESTMENT LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	HEC	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Provide participants with in-depth knowledge and understanding of contemporary international investment law.
2. Analyse various legal provisions related to banking and security.
3. Classify the types of markets, their instruments and their functioning.
4. Trace the development of investment and security laws.

**Course Outcomes:** The students will be able to:

1. Explain the main principles of International Investment Law and Identify key instruments and institutional arrangements regulating investment.
2. Apply the key norms of modern International Investment Law
3. Describe concepts such as fiduciary duty.
4. Understand the inter-relationship between law and economics and settlement of disputes.

#### **COURSE CONTENT:**

##### **UNIT I: Investment and Securities Laws**

Evolution of Securities and Investment Laws in India, Concept of Securities and Kinds of Securities, Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 -Dematerialisation of Shares



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## LL.B. (Hons.)

### Choice-Based Credit System

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#### LLBH202-INVESTMENT LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	HEC	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

#### UNIT II: Banks and Securities

Role of Banks to Issue Securities, Changing Functions of Banks from Direct Lending to Modern System of Investment Banking, Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: It's Background, Importance, The Debt Recovery, Tribunals and Important Case Law.

#### UNIT III: Understanding Market

Primary Market; meaning, functions Indian Capital Market, Authority Governing Capital Market in India, Capital Market Instruments-Equities, Preference Shares, Shares with Differential Voting Rights, Corporate Debt, Non-Convertible Debentures (NCD), Partly, Fully and Optionally Convertible Debentures, Bonds, Warrants. Aspects of Primary Market- book building, Green Shoe Option. Secondary Market Development of Stock market in India; Stock market & its operations, Trading Mechanism, Block and Bulk deals, Basis of Sensex, Suspension and Penalties. Surveillance Mechanism; Risk management in the Secondary market

#### UNIT IV: Foreign Investment Laws

Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers, Foreign Trade (Development & Regulation) Act, 1992, Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model, Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone (SEZ)

#### UNIT V: Means and forum to settle investment disputes

Jurisdiction & applicable law, Investment contracts, Investment treaties, International law on investment disputes, The nature of investors' rights (direct v. derivative), The return of the state in IIL.



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## LL.B. (Hons.)

### Choice-Based Credit System

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#### LLBH202-INVESTMENT LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	HEC	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

#### REFERENCES:

##### **Bare Acts:**

1. Foreign Exchange Management Act, 1999
2. Foreign Trade (Development & Regulation) Act, 1992
3. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002
4. Security Exchange Board of India Act, 1992
5. The Depositories Act, 1996
6. The Securities Contracts (Regulation) Act, 1956

##### **Books:**

1. Alvarez, J. E. (2011). *The Public International Law Regime Governing International Investment*. Netherlands: Hague Academy of International Law.
2. Douglas, Z. (2009). *The International Law of Investment Claims*. London: Cambridge University Press.
3. Douglas, Z. Pauwelyn J. and Vinuales J. (eds.), (2014). *The Foundations of International Investment Law: Bridging Theory into Practice*. London: Oxford University Press.
4. Herdegen, M. (2016). *Principles of International Economic Law*. London: Oxford University Press.
5. Newcombe, A. and Paradell, L. (2009). *Law and Practice of Investment Treaties Standards of Treatment*. London: Wolters Kluwer.
6. Sornarajah, M. (2017). *The International Law on Foreign Investment* (4<sup>th</sup> Ed.). Cambridge: Cambridge University Press.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBO203-CRIMINAL PSYCHOLOGY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Exhibit the ability to apply criminological theory, research methods, and appropriate technology to assess, evaluate, and address issues in the practice of criminology and criminal justice.
2. Describe the various roles that psychologists can play in the legal system
3. Extrapolate the major theories of criminal behavior, its causes, and remedies

**Course Outcomes:** The students will be able to:

1. Demonstrate a critical understanding of diversity and inequality as manifested in the criminal justice system locally, nationally, and globally.
2. Relate these understandings to both study and practice of criminology and criminal Psychology including an engagement with diverse local communities around issues of crime, criminal justice and other problem behaviors.
3. Develop appropriate analytical techniques for psychological professionals.

#### **COURSE CONTENT:**

##### **UNIT –I: Psychology of Criminal Behaviour**

1. Definition, Nature and Scope of criminal psychology.
2. Criminal responsibility: Mc-Naughten and Durham rules
3. Mens-rea & Actus-reus in the criminal law of India.
4. Provision in the I.P.C. (Sc. 84 and 85)
5. Mental abnormalities and crime.
6. Prevention of crime



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBO203-CRIMINAL PSYCHOLOGY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

#### UNIT-II: Nature of Crime

1. Radical theories of crime
2. Crimes against children (nature, extent and legal provisions)
3. Crimes against women (nature, extent and legal provisions)
4. Special types of crimes in India: honour killing, female foeticide, witch-hunting
5. Other types- organized crime, white collar crime, terrorism, juvenile delinquency

#### UNIT-III: Psychological Disorders and Victims of Crime

1. Psychopath – Juvenile delinquency
2. Mentally ill offenders
3. Serial killers and rampage killers
4. Sex offenders
5. Victims of crime and victim compensation, restitution

#### UNIT-IV: Violent Criminal Behaviour and Drug-related crime

1. Psychology of aggression and violence.
2. Terrorism – Domestic and International Drugs and Crime.
3. Cyber-crimes – defined as governed Cyber- terrorism, bullying, harassment, stalking.

#### UNIT-V: Role of Psychology in Prevention, assessment & Treatment

1. Psychological precursors to crime.
2. Crime patterns – psychological analysis
3. Overview of Mental Healthcare Act, 2017
4. Emerging issues in crime and justice



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBO203-CRIMINAL PSYCHOLOGY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

#### REFERENCES:

1. Bartol, C. R. & Bartol, Anne M. (2013). *Criminal & Behavioural Profiling*. New York: Sage Publications, Inc.
2. Brian, L. Cutler. (2007). *Encyclopaedia of Psychology and Law*. New York: Sage Publications Inc.
3. Clifton, D. B. (2000). *Encyclopaedia of Criminology and Deviant Behaviour* (1<sup>st</sup> Ed.). Routledge: Taylor & Frances.
4. Coalmen, J.C. (1984). *Abnormal psychology and modern life* (7th Ed.). Pearson Scott Foresman
5. David, C. (2003). *Offender Profiling and Investigative Psychology*. John Wiley & Sons Ltd.
6. David, C. (2014). *Criminal Psychology* (Vol 4) New York: Sage publication Ltd.
7. Raine, A. (1983). *The Psychopathology of Crime, Criminal Disorder*. London: Academic Press, Inc.

#### **Case Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBO204-GENDER STUDIES

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO204	DEC	GENDER STUDIES	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Intends to sensitize the masses about the changing dimensions of gender and familiarize them with the subtle manifestations of inequality rooted in our society.
2. Apply a variety of methods of analysing gender in society, drawing upon both primary and secondary sources.
3. Apply concepts and theories of Women's and Gender Studies to life experiences and historical events and processes.
4. Communicate effectively about gender issues in both writing and speech, drawing upon Women's and Gender Studies scholarship and addressing a public audience.

**Course Outcomes:** The student will be able to:

1. Analyse systemic and institutional strategies of exclusion and inclusion
2. Translate feminist and social justice theories into service or activism
3. Understand the interrelatedness of gender, race, ethnicity, class, disability, sexuality, age, religion, and other social categories.
4. Understand historical and contemporary context in which women, queer, and gender non-conforming individuals have exercised their agency

#### **COURSE-CONTENT:**

##### **UNIT-I: Introduction and Feminism**

1. Feminist Theory: Beyond the hyphenated approach-the key debates in feminist theory
2. Operationalizing concepts: Gender, Patriarch and Sexual Division of Labour.
3. Problems of theorizing Gender in India: Issues of Caste, Class and Community.
4. Impact Of Gender Perspectives: Development, Ecology and Globalisation and Social movement studies.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBO204-GENDER STUDIES

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO204	DE	GENDER STUDIES	4	0	0	4	60	20	20	0	0

#### UNIT-II: Gender discrimination

1. Gender as a social construct
2. Production of masculinity and femininity
3. Engendering the analysis of social institutions: Labour, Family and kinship, State, Health and sexuality.

#### UNIT-III: Socio-Legal dimensions of Gender

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

#### UNIT-IV: Gender Movements

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

#### UNIT-V: Contemporary issues

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

#### REFERENCES:

1. Chatterjee, I. (2017). Gender Justice and Feminist Jurisprudence. Prayagraj: Central Law Publications
2. Dhanda, A. & Parashar A. (1999). Engendering Law Essays in Honour of Lotika Sarkar. New Delhi: Eastern Book Depot.





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBO204-GENDER STUDIES

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO204	DE	GENDER STUDIES	4	0	0	4	60	20	20	0	0

3. Gopalan, S. (2021). Towards Equality – The Unfinished Agenda – Status of Women in India. National Commission for Women.
4. Kusakabe. K. (2012). Gender, Roads and mobility in Asia. UK: Practical Action Publishing
5. Myneni, S.R. (2021). Gender Justice and Feminist Jurisprudence. Ernakulam: New Era Law Publications

#### Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLBTP02-TERM PAPER

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP02	DC	TERM PAPER	0	0	6	3	0	0	0	0	100

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

**Course Educational Objectives:** The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Collect the sample and do research according to requirement of the topics.

**Course Outcomes:** The students will be able to:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in legal field

#### **COURSE- DESCRIPTION**

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.



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#### LLBTP02-TERM PAPER

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP02	DC	TERM PAPER	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

#### 1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

#### 2. Background: Comparative study

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

#### 3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

#### 4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper